# Name\_\_\_\_\_

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#### The Food Festival

Van and his family went to the local food festival. Van's eyes opened wide. He was amazed at how this 10 20 quiet street had been changed. On each side, food booths were set up showing colorful flags. He knew 29 38 a few. There was Mexico and there was China. Van 48 followed his mom, dad, and sister down the street.

Mom stopped at the first booth. People were selling 57 Greek salad there. Van's family shared a big plate of 66 salad. 76

77 Then they walked to the Chinese booth. They had the 87 beef noodle soup.

90 The next stop was the Indian booth for spicy curry. At the Mexican booth, they all had tamales. 100

At last, the family reached the end of the street. 108 Everyone was full. "Which food did you like the best?" 118 128 asked Dad.

130 The family members all spoke at once.

- 137 "The curry," said Van.
- "The tamales," said his sister. 141
- "The beef noodle soup," Mom said. 146
- 152 "And I liked the Greek salad best," said Dad with a
- smile. "I guess we can agree that all the food here is 163
- 175 delicious."

\* Due Tuesday

Parent/Guardian Signature

# WeekTWO

#### A Pet of His Own

Jeff lived with his family and their three pets. His sister Kim had a bird. His brother Rick had two mice. Jeff wanted a pet of his own. "May I get a snake?" he asked his parents. He was polite because he knew good manners were important.

47 "A snake will eat my bird," shrieked Kim loudly. Her57 yell upset her bird. The bird started to chirp.

Jeff had another idea. "May I get a cat?" he askedpolitely.

78 "A cat will eat my bird," cried Kim.

86 "And a cat will eat my mice," said Rick.

95 Jeff was stumped by his pet problem and didn't know 105 how to solve it. He wanted a pet that was different and 117 unique. There was already one bird and two mice. He 127 couldn't get a snake or a cat. What kind of pet wouldn't 139 disturb or upset the others?

144 Then one day Jeff saw an ad for a rabbit. This pet was157 different. This pet could get along with the others.

- 166 Jeff's parents got him the rabbit. He was so thrilled to
- 177 have a pet of his own that he shouted for joy.

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## Week Three

### A Fire Dog

Wilshire is a fire dog. He lives in the city. When
Wilshire first came to the fire station, he was just three
months old. He lived at the fire station day and night.
Fifty firefighters lived and worked there, too. They took
care of Wilshire. They fed the young dog. They gave
him water to drink.

The firefighters hired a dog trainer. The trainer gave Wilshire lessons. He helped Wilshire learn to live in the fire station. He showed Wilshire where he could go. He showed Wilshire where he was not allowed to go.

94 Then it was time for exercise. Wilshire didn't even103 have to go outside. He was trained to run on a treadmill115 inside the station.

Soon Wilshire became close pals with one firefighter.
Now Wilshire and the firefighter spend a shift at the
fire station together. Then the firefighter takes Wilshire
home. This gives Wilshire a break from the busy station.
He also has fun meeting and playing with other dogs.

Wilshire got even more training. Now he can do fire
safety tricks. He visits schools and shows children how
to "Stop, Drop, and Roll." All that work keeps Wilshire
very busy!

Parent/Guardian Signature

Name \_\_\_\_

## WEEK FOUR

#### **Looking for Animals**

Ms. Lee takes her class to the woods for a hike. She 12 tells her students to look for woodland animals. All the 22 children carry notebooks. They plan to sketch and take 31 notes about the animals they will see.

The group sets off down the path. High above, birds sing in the trees. One boy points to what he thinks is a robin. The others disagree. They say it is just a leaf.

The children hear hooting. It is unlike the other
sounds. They look up but are unable to see anything.
An owl looks down at them. Its brown feathers blend in
with the leaves. The children can not see the owl.

The children pass by a small pond. A deer is drinking
there, but it stands still as the group walks by. Its brown
coat makes it seem to disappear into the woods. The
deer slips away unseen.

One girl looks down at the uneven path. She sees
what look like small lumps of dirt. Then she stops
watching. The lumps jump away. No one has seen the
tiny toads that blend in with the ground.

187 The hike is over. The class retraces their steps back to198 the bus. The driver unlocks the door. Maybe the class208 can return another day to look for more animals!

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# Week FIVE

### Fox Gets Help

One day, Fox was walking in the woods. High in a 11 tree, he saw a nice bunch of grapes. "Those will make a 23 healthful snack," Fox thought. He jumped up to get the 33 grapes.

Fox nearly reached the grapes, but he could not jump
high enough. He really wanted those grapes. So Fox
made a plan. He got a ladder and leaned it on the tree.
He should be able to reach the grapes easily.

The wind began blowing strongly. As Fox stepped up
to the ladder, the wind blew it down on the ground. This
happened over and over again. Fox sighed loudly. He
was about to give up. Then Turtle crept up slowly.

115 Turtle had an idea that was helpful. He would hold125 the ladder tightly while Fox climbed up. Fox went up the136 ladder and picked the bunch of grapes.

When Fox was safely back on the ground, he sharedthe grapes with Turtle. Fox was thankful for his friend'shelp. Sometimes it takes a friend to help you reach a

174 goal.

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## Two Kinds of Tundra

Week SIX

#### **The Arctic Tundra**

3 Dr. Jones went to the **Arctic tundra**. It was very cold 14 with no trees. There were grasses and flowers. Dr. Jones 24 was hopeful that he would see animals. He made a 34 careful study of what he found.

40 In the sky, Dr. Jones saw playful **ravens** and **gulls**.

50 On the ground, he saw gray wolves and Arctic

59 hares. He knew that many of these animals had extra

69 fat. This was useful. It kept the animals warm during

79 the cold winter. Some of the animals slept while others89 went south.

#### 91 The Alpine Tundra

94 The next trip Dr. Jones took was to the **alpine** 

104 tundra. He was greatly interested in comparing the two 113 places. This tundra did not have trees, either. The alpine

13 places. This tunara dia not nave frees, ettier. The apine

123 plants were almost like the Arctic plants. The animals132 were clearly different, though.

136 Dr. Jones saw birds such as jays and grouse. He saw

147 **sheep** and **elk**. He knew that some of these animals

157 also had extra fat. It kept them warm. Some of these

168 animals slept through the winter. Others went south.

Parent/Guardian Signature \_\_\_\_\_

# Week seven

#### Opossums

An adult opossum is about the size of a big cat. When 12 the mother gives birth, she may have seven or more 22 babies. She has a pouch like a kangaroo.

Each baby opossum is the size of a honeybee. At
first, they stay inside the mother's pouch. After about
two months, the babies leave the mother's pouch. They
are still small. The mother can carry the babies on her
back. The baby opossums grow quickly. Soon the young
animals are on their own.

83 An adult opossum has long gray fur on its body.

93 Its face is white. It has black ears. The opossum has

104 a pointed snout with a pink nose. Its tail and feet are

116 pink, too. It has a mouth full of fifty sharp teeth.

An opossum has a very useful tail. This tail is almost
a foot long with very little hair. An opossum can use
this tail to grab onto things. Its tail helps it hold onto
tree branches. On each hind foot, an opossum has a
thumb. These thumbs help it grab onto things, too.

180 These animals are known for "playing possum."

187 When rattled by a predator, they lie still and don't move

198 at all until the threat goes away.

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Week-Eight

#### **A** Tortoise

You will find that a tortoise is a mild fellow, 10 It lives a life that's calm and mellow.

18 A tortoise can live for quite a long span,

27 In fact it may even live longer than a man.

37 You'll never find a tortoise at sea,

44 It lives on land—that's where it should be.

53 Would a tortoise be able to win a race?

62 Not since it moves at such a slow pace.

71 It has four stumpy legs and four tortoise feet.

80 For a snack, plants are its favorite of treat.

89 Some creatures have feathers and some have hair,

- 97 But what does our friend tortoise wear?
- 104 A tortoise wears a hard outer shell,
- III That always works to serve it well.

118 When a tortoise doesn't know where to hide,

126 It just pulls its head and four limbs inside.

135 Even though a tortoise may be shy,

- 142 It can walk around with its head held high.
- 151 For a tortoise is a marvel of the animal pack,
- 161 It carries its home right on its back.

Parent/Guardian Signature \_\_\_\_\_

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# Roller Coaster Science Week Nine

Riding a roller coaster can feel like flying. The cars 10 race up and down the track. They go around corners at 21 a high speed. Do you know how a roller coaster works?

#### 32 The Ride Begins

A long chain runs under the first uphill track. A motor moves this chain in a loop. It's like the moving belt at the store checkout. The roller coaster cars grip onto the chain. The chain pulls the roller coaster train up to the top of the hill.

#### 83 Moving Along the Track

87 The train reaches the top of the hill. The chain is
98 unhooked. Gravity takes the train down the track.
106 Gravity is a force that pulls objects toward the center of
117 the earth.
119 As the train moves down the track, it speeds up. It
130 goes faster and faster. This speed helps move the train

140 up the next hill. Then it all happens again.

149 The Ride Ends

When the ride is over, the roller coaster train must
stop. There are brakes built into the track. These brakes
stop the **motion** of the train. The roller coaster ends at
the same position it started.

188 That is the science of a roller coaster. Think about

198 these forces the next time you take a ride! Parent/Guardian Signature

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